A drawing of a face

Description automatically generated

**STANDARDS & PROCEDURES**

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| **Subject:** | **Geography** |
| **Teacher:** | **Aline Saba** |
| **Cycle and Level Taught:** | **Cycle I Level 1** |
| **School Year:** | **2024-2025** |

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| **Term 1 (20%)** | | |
| ***Competencies Targeted\**** | ***Evaluation Methods\**** | ***General Timeline*** |
| -Understands the organization of a territory (30%)  -Interprets a territorial issue (35%)  -Constructs their consciousness of global citizenship (35%) | Discussions and assignments throughout the term; quizzes; projects at the end of each unit. | **August 29, 2024**  **to**  **November 15, 2024** |
| ***Cross-Curricular Competencies***   * Achieves potential * Solves problems | Evaluated through observation. |
| ***Communication to Students and Parents*** | ***Other Pertinent Information*** | |
| **Email**  **Google Classroom**  **Progress Report**\*  \*Available on MOZAÏK October 15  **Report Card^**  ^Available on MOZAÏK November 20  **Parent-Student-Teacher Interviews**  (November 28) | Term 1 focuses on Agricultural Spaces and Metropolises, with particular focus on the skills required to read and decode documents. | |

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| **Term 2 (20%)** | | |
| ***Competencies Targeted\**** | ***Evaluation Methods\**** | ***General Timeline*** |
| -Understands the organization of a territory (30%)  -Interprets a territorial issue (35%)  -Constructs their consciousness of global citizenship (35%) | Discussions and assignments throughout the term; quizzes; projects at the end of each unit. | **November 18, 2024**  **to**  **February 21, 2025** |
| ***Cross-Curricular Competencies***   * Achieves potential * Solves problems | *Continued observation and assessment of progress; not formally reported in the Term 2 report card.* |
| ***Communication to Students and Parents*** | ***Other Pertinent Information*** | |
| **Email**  **Google Classroom**  **Report Card^**  ^Available on MOZAÏK February 26  **Parent-Student-Teacher Interviews**  (February 27) | Term 2 focuses on Natural Hazards, Natural Parks and Tourism, using the skills acquired in Term 1. | |

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| **Term 3 (60%)** | | |
| ***Competencies Targeted\**** | ***Evaluation Methods\**** | ***General Timeline*** |
| -Understands the organization of a territory (30%)  -Interprets a territorial issue (35%)  -Constructs their consciousness of global citizenship (35%) | Quizzes and discussions; Cross-Curricular Project: students will use knowledge acquired in Geography, Science and Art to complete a multi-disciplinary project. | **February 24, 2025**  **to**  **June 20, 2025** |
| ***Cross-Curricular Competencies***   * Achieves potential * Solves problems | Evaluated through observation. |
| ***Communication to Students and Parents*** | ***End-of-Year Evaluation\**** | ***Other Pertinent Information*** |
| **Email**  **Google Classroom**  **Report Card^**  ^Available on MOZAÏK June 26 | The final grade will be composed of the various steps and components of the cross-curricular project. | Term 3 focuses on… |
| **End of Year Subject Mark** | | |
| The end-of-year subject mark is a combination of the term marks (20%+20%+60%) and the final exam marks, if relevant. For certain subjects in Secondary 4 & 5, the final mark will be provided by the MEQ, as it will include the result of ministry exams. | | |

**\*** *Competencies Targeted and Evaluation Methods may be subject to change.*